

Syllabus

Course Information

Course Number: Math304

Course Title: Linear Algebra

Section: 502

Time: MWF 8:00 - 8:50

Location: BLOC 169

Credit Hours: 3

Instructor Details

Instructor: Emil J. Straube

Office: BLOC 601M

Phone: NA

E-Mail: e-straube@tamu.edu

Office Hours: MWF 1:00 - 2:00pm

Course Description

This is an introductory course in linear algebra starting with linear equations, matrices, and determinants. It then progresses to the abstract concepts of vector spaces and linear transformations, and their applications to the problems studied in the first part of the course.

Course Prerequisites

Math148, Math152 or 172; junior or senior classification or approval of instructor

Exam 2

Course Learning Outcomes

This course will familiarize students with both (hand) computational methods (matrices, row reduction, Gaussian elimination) and abstract methods (vector spaces, linear transformations) for solving and studying linear systems of equations. Students will gain an appreciation for the power of the abstract methods.

Textbook and/or Resource Materials

Linear Algebra by Leon/de Pillis, 10th edition

Grading Policy

There will be two exams during the semester, and a *comprehensive* final exam, all worth 100 points. In addition, there will be around 12 weekly quizzes for 10 points; the best 10 will determine your quiz grade (so the total possible is 100 points). All items will have equal weight: Exam 1 25%, Exam 2 25%, Final Exam 25%, Quizzes 25%.

Your letter grade will be determined as follows: 90% - 100% = A; 80% - 89% = B; 70% - 79% = C; 60% - 69% = D; below 60% = F.

Late Work Policy

*Work submitted by a student as makeup work for an excused absence is not considered late work and is exempted from the late work policy (**[Student Rule 7](https://student-rules.tamu.edu/rule07/)** (<https://student-rules.tamu.edu/rule07/>)).*

Exam 2

Course Schedule

week of Jan. 16: sections 1.1, 1.2

week of Jan. 23: 1.3, 1.4

week of Jan. 30: 1.5, 2.1

week of Feb. 6: 2.2, 2.3, 3.1

week of Feb. 13: catch up/review, **Exam 1**

week of Feb. 20: 3.2, 3.3

week of Feb. 27: 3.4, 3.5

week of March 6: 3.6, 4.1

week of March 13: **Spring Break**

week of March 20: 4.2, 4.3

week of March 27: catch up/review, **Exam 2**

week of April 3: 5.1, 5.2

week of April 10: 5.3, Exam 2 Exam 2 Exam 2

week of April 17: 6.1, 6.2

week of April 24: 6.3, catch up/review

week of May 1: catch up/review

Final Exam: Thursday, May 4, 10:00 - 12:00

University Policies

Attendance Policy

The university views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments.

Please refer to **[Student Rule 7 \(https://student-rules.tamu.edu/rule07/\)](https://student-rules.tamu.edu/rule07/)** in its entirety for information about excused absences, including definitions, and related documentation and timelines.

Makeup Work Policy

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student's grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the instructor.

Please refer to **[Student Rule 7 \(https://student-rules.tamu.edu/rule07/\)](https://student-rules.tamu.edu/rule07/)** in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor” (**[Student Rule 7, Section 7.4.1 \(https://student-rules.tamu.edu/rule07/\)](https://student-rules.tamu.edu/rule07/)**).

“The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence” (**[Student Rule 7, Section 7.4.2 \(https://student-rules.tamu.edu/rule07/\)](https://student-rules.tamu.edu/rule07/)**).

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (**[See Student Rule 24 \(https://student-rules.tamu.edu/rule24/\)](https://student-rules.tamu.edu/rule24/)**).

Academic Integrity Statement and Policy

“An Aggie does not lie, cheat or steal, or tolerate those who do.”

“Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one’s work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case” (**Section 20.1.2.3, Student Rule 20** (<https://aggiehonor.tamu.edu/Rules-and-Procedures/Rules/Honor-System-Rules>)).

You can learn more about the Aggie Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at aggiehonor.tamu.edu (<https://aggiehonor.tamu.edu>).

Americans with Disabilities Act (ADA) Policy

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact Disability Resources office on your campus (resources listed below). Disabilities may include, but are not limited to attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability related needs with Disability Resources and their instructors as soon as possible.

Disability Resources is located in the Student Services Building or at (979) 845-1637 or visit disability.tamu.edu (<https://disability.tamu.edu>).

Title IX and Statement on Limits to Confidentiality

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit gender-based discrimination and sexual harassment, including sexual assault, sexual exploitation, domestic violence, dating violence, and stalking.

With the exception of some medical and mental health providers, all university employees (including full and part-time faculty, staff, paid graduate assistants, student workers, etc.) are Mandatory Reporters and must report to the Title IX Office if the employee experiences, observes, or becomes aware of an incident that meets the following conditions (see **University Rule 08.01.01.M1** (<https://rules-saps.tamu.edu/PDFs/08.01.01.M1.pdf>)):

- The incident is reasonably believed to be discrimination or harassment.
- The incident is alleged to have been committed by or against a person who, at the time of the incident, was (1) a student enrolled at the University or (2) an employee of the University.

Mandatory Reporters must file a report regardless of how the information comes to their attention – including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Although Mandatory Reporters must file a report, in most instances, a person who is subjected to the alleged conduct will be able to control how the report is handled, including whether or not to pursue a formal investigation. The University's goal is to make sure you are aware of the range of options available to you and to ensure access to the resources you need.


*Students wishing to discuss concerns in a confidential setting are encouraged to make an appointment with **Counseling and Psychological Services** (<https://caps.tamu.edu/>) (CAPS).*

Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the University's

[Title IX webpage \(https://titleix.tamu.edu/\)](https://titleix.tamu.edu/).

Statement on Mental Health and Wellness

Texas A&M University recognizes that mental health and wellness are critical factors that influence a student's academic success and overall wellbeing. Students are encouraged to engage in healthy self-care by utilizing available resources and services on your campus.

*Students who need someone to talk to can contact Counseling & Psychological Services (CAPS) or call the TAMU Helpline (979-845-2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends. 24-hour emergency help is also available through the 988 Suicide & Crisis Lifeline (988) or at **988lifeline.org**  (**<https://988lifeline.org/>**).*