

Full credit is given only for complete and correct answers.

No aids allowed on the exam. Please write your answers in blue books.

Do persevere; partial credit will be given, and you are all good students.

Point totals are in Brackets next to each problem.

1. (a) [10] Give the precise ϵ - δ definition of *limit*, that is $\lim_{x \rightarrow a} f(x) = l$ means:

(b) [10] Using the definition of limit, prove that $\lim_{x \rightarrow 2} 3x + 1 = 7$.

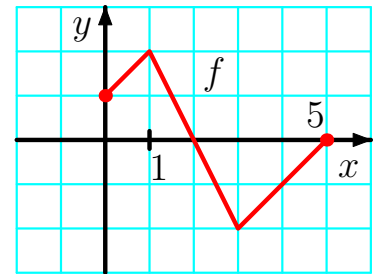
2. [15] The graph of a function f is shown to the right.

What is its domain?

On different grids with labeled axes,
draw graphs of the following functions

a) $y = f(x + 2)$ b) $y = f(x) + 2$

c) $y = -2f(x) + 2$



3. [20] Let \mathbf{v} be the vector $\langle -3, 5 \rangle$.

a) Compute $|\mathbf{v}|$.

b) Give a vector perpendicular to \mathbf{v} .

c) Compute the dot product $\mathbf{v} \cdot \langle 12, 7 \rangle$

d) Give a unit vector in the direction of \mathbf{v} .

4. [15] Evaluate the following limit, justifying each step using the limit laws.

$$\lim_{x \rightarrow 3} (x^3 + 2x^2 + 6).$$

5. [20] Evaluate the following limit $\lim_{t \rightarrow 0} \frac{\sqrt{2-t} - \sqrt{2}}{t}$. There is no need to justify your steps.

6. [10] Recall that a function f is *continuous at* $x = a$ if $\lim_{x \rightarrow a} f(x) = f(a)$.

Brief essay. Write a short paragraph explaining why the following statement is true. For example, if it uses a Theorem from the course, give a rough statement of the Theorem or its name (e.g. “Intermediate value Theorem”), and how it applies.

A polynomial function $P(x)$ is continuous at every real number a .